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# Patient Relations Associate

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a “Patient Relations Associate”, in the “Healthcare” Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Patient Relations Associate		
Qualification Pack Name & Reference ID. ID	HSS/Q6102, version 2.0		
Version No.	2.0	Version Update Date	28-07-2022
Pre-requisites to Training	Graduate in relevant field OR Graduate in any field with 1 year relevant experience OR 1 year diploma after 12th with 2 year's relevant experience OR 12th class with 4 years relevant experience OR 12th Class Pass and pursuing continuous regular graduation OR NSQF Level 4 Hospital Front Desk Coordinator (With 2 years relevant experience) OR Previous relevant NSQF Level 4 with 2 years relevant experience		
NCO code and occupation	NCO-2015/4225.9900, Healthcare Administration		

<p><b>Training Outcomes</b></p>	<p><b>After completing this programme, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Enhance their skill and capacities in counsel and assist visitors/patients who visits Healthcare Organization and provide with solutions</li> <li>• Enhance skills for coordinating activities at Hospital Front Desk, Registration services &amp; Coordination with healthcare team.</li> <li>• Perform certain administrative task such as maintenance of records, paperwork, billing, coordination during patient referrals, administrative &amp; basic management</li> <li>• Enhance their knowledge in resource management, advocacy as a Patient Relations Associate</li> <li>• Facilitate Customer Service Excellence and Patient Satisfaction</li> <li>• Coordinate with Hospital Front Desk Coordinators and other billing staff for billing activities</li> <li>• Develop skills to work out on medical software to maintain Hospital Information System</li> <li>• Demonstrate professional behaviour, personal qualities and characteristics of a Hospital Front Desk Coordinator</li> <li>• Demonstrate correct method of bio-medical waste management</li> <li>• Demonstrate Basic Life Support, Cardio Pulmonary Resuscitation and other actions in the event of medical and facility emergencies</li> <li>• Demonstrate good communication, communicate accurately and appropriately.</li> <li>• Get along with, working with and co-operating with others</li> <li>• Report concerns/issues/challenges to higher authorities as per escalation matrix</li> </ul>
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This course encompasses 9 out of 9 National Occupational Standards (NOS) of “Patient Relations Associate” Qualification Pack issued by “Healthcare Sector Skill Council”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	<b>Orientation to Patient Relations Associate Key functions</b> <b>Theory Duration</b> (hh:mm) 15:00 <b>Practical Duration</b> (hh:mm) 05:00  <b>Corresponding NOS Code</b> HSS/N6104,HSS/N6105, HSS/N6106, HSS/N6107,HSS/N6108	<ul style="list-style-type: none"> <li>Describe the functions of Patient Relations Associate</li> <li>Assess needs of patient and act accordingly</li> <li>Describe Report Delivery process and escalation matrix</li> <li>Describe Employees Responsibilities e.g. punctuality, discipline, integrity, grievance redressal process</li> <li>Describe process involved during admission and discharge of patients</li> <li>Manage and handle visitors of different Categories such as Patients - Paid / Non-Paid, Emergency, VIPs etc.</li> <li>Ensuring patient satisfaction Contribution of the Front Office</li> <li>Understand the basic components required for comfort of patient/carer's/visitors at healthcare organization</li> <li>Present a positive personal image.</li> <li>Define quality improvement process</li> <li>Patient flow management in hospital area for availing services such as OPD/IPD/Diagnostics etc in coordination with Healthcare team</li> </ul>	Visit to a healthcare facility Flowchart of healthcare delivery system of India
2	<b>Consent, Reporting &amp; Documentation- advanced level</b>  <b>Theory Duration</b> (hh:mm) 10:00 <b>Practical Duration</b> (hh:mm) 10:00  <b>Corresponding NOS Code</b> HSS/N6105, HSS/N6107	<ul style="list-style-type: none"> <li>Define the scope of practice for Patient Relations Associate</li> <li>Define consent and discuss the methods of obtaining consent.</li> <li>Understand importance of maintaining various records &amp; how to obtain them from related resources</li> <li>Explain various types of records to be maintained by Patient Relations Associate</li> <li>Demonstrate essential components of various records and method of documentation and their retrieval</li> <li>Understand the legal implications of Electronic Medical Records/Electronic Health Records</li> </ul>	Audio Visual aide White Board Projector Table Chair Internet
3	<b>Orientation to Structure and Function of the Human Body</b>  <b>Theory Duration</b>	<ul style="list-style-type: none"> <li>Describe anatomy and functions human body system</li> <li>Describe special needs of vulnerable clients in the hospitals</li> </ul>	Specimen or models of different parts of the body



Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 10:00 <b>Practical Duration</b> (hh:mm) 10:00  <b>Corresponding NOS Code</b> Bridge Module	<ul style="list-style-type: none"> <li>Describe visible symptoms of ill patients or patients who need immediate attention by medical team</li> </ul>	
4	<b>Introduction to Hospital Policies and Procedures</b>  <b>Theory Duration</b> (hh:mm) 05:00 <b>Practical Duration</b> (hh:mm) 05:00 <b>Corresponding NOS Code</b> HSS/N6104	<ul style="list-style-type: none"> <li>Understand about hospital policies and procedures of healthcare organization</li> <li>Understand about hospital departments/diagnostic available with HCO/services available and direct patient to accurate unit.</li> <li>Know about schemes/tariffs/discounts/promotions which can be advised to relevant patients/carer's or visitors in accordance with Healthcare Team</li> <li>Understand appropriate use of related medical terminology in daily activities with colleagues, patients and family</li> <li>Understand about leaving policies of patient such as LAMA (Leave against medical advice etc.)</li> <li>Know about how to deal with cases such as thefts, Misappropriation, Report mix-ups, Damage to property, abuse etc.</li> </ul>	Samples of guidelines and protocols of best hospitals
5	<b>Infection Control &amp; Prevention</b>  <b>Theory Duration</b> (hh:mm) 20:00 <b>Practical Duration</b> (hh:mm) 10:00 <b>Corresponding NOS Code</b> HSS/N9618	<ul style="list-style-type: none"> <li>Understand the importance of infection control and prevention and guiding Hospital Front Desk Coordinator about it in accordance with healthcare team</li> <li>Identification of deviation from normal health</li> <li>Understand management of different types of spillage and their management</li> <li>Understanding of Hand Hygiene: Infection Control/Exposure Control/ PPE</li> <li>Understand hospital/ emergency borne infections</li> <li>Understand prevention and treatment of needle stick injury</li> <li>Understand about incident reporting and its impact</li> <li>Develop understanding of the concept of Healthy Living</li> <li>Develop understanding &amp; procedures of Hand Hygiene</li> </ul>	Personal Protective Equipments Hand sanitizer Wash basin Towel

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>Develop techniques of self-grooming and maintenance</li> <li>Equip with techniques of Use of PPE: the need for and types</li> <li>Vaccinated against common infectious diseases: immunisation to reduce the health risks for self, patients.</li> <li>Understand Mandated, Highly Recommended, and Other Vaccines for Healthcare Personnel Workers</li> </ul>	
6	<b>Collaborative Team Work</b>  <b>Theory Duration</b> (hh:mm) 10:00 <b>Practical Duration</b> (hh:mm) 10:00 <b>Corresponding NOS Code</b> HSS/N9615	<ul style="list-style-type: none"> <li>Describe the factors to establish and maintain peaceful environment in work area with all</li> <li>Learn General and Specific etiquettes to be observed while working for self and guide others for the same</li> <li>Develop skills to assist supervisors for duty roster creation</li> <li>Develop skills to explain policies and procedures to others including patients</li> <li>Learn from feedbacks about process improvement</li> <li>Describe about service recovery matrix</li> <li>Understand need for compliance of organizational hierarchy and escalation matrix</li> <li>Understand the legal and ethical issues and criticality of Medico Legal Cases</li> <li>Understand importance of best utilization and conservation of resources</li> <li>Understand self boundaries, roles and responsibilities and other's roles and responsibilities as well</li> <li>Understand how to use relevant research based protocols and guidelines as evidence to inform one's practice</li> <li>Understand of team work and how to facilitate it</li> <li>Understand the risks to quality and safety if you do not keep up to date with best practice</li> <li>Understand how you have to manage potential risks to the quality and safety of practice</li> </ul>	Participant handbooks



Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>Understand how to evaluate and reflect on the quality of your work and made continual improvements</li> <li>Understand the importance of using the best practice guidelines at all times, and the importance of evaluating oneself to see if any improvement needs to be done</li> <li>Understand the importance of individuals or team compliance with legislation, protocols and guidelines and organisational systems and requirements</li> </ul>	
7	<p><b>Quality in Healthcare – Service and Medical Quality</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b> (hh:mm) 05:00</p> <p><b>Corresponding NOS Code</b> HSS/N6106</p>	<ul style="list-style-type: none"> <li>Describe about various accreditation agencies for Healthcare organizations nationally and internationally</li> <li>Describe about various standards of NABH and their implications for quality control and quality assurance</li> <li>Describe about quality assurance and quality control</li> <li>Describe about quality control and assurance tools which can be utilized for effective functioning</li> <li>Describe about Risk Assessment process</li> <li>Describe about patient behaviour and psychology</li> <li>Describe about Patient rights and responsibilities applicable to work area</li> <li>Describe self-role in maintaining patient's rights</li> <li>Escalate to competent authority in case of any deviation or non-conformance as per organizational policies and procedures</li> <li>Liaison with Healthcare team for effective care for patients</li> </ul>	Sample case studies Guidelines of various accreditation boards
8	<p><b>Maintain conducive environment in Emergency Situations</b></p> <p><b>Theory Duration</b> (hh:mm) 05:00</p> <p><b>Practical Duration</b> (hh:mm) 05:00</p> <p><b>Corresponding NOS Code</b> HSS/N9617</p>	<ul style="list-style-type: none"> <li>Describe things necessary to make the patient feel safe and comfortable</li> <li>Describe impact of comfort on one's health</li> <li>Describe importance and methodology of cleanliness, and hygiene environment</li> <li>Describe variation of patient's environment according to settings: road, home, ambulance, hospital, etc.</li> </ul>	

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>Describe how to prepare patient for admission, discharge and referral services</li> <li>Describe how to direct patients/visitors to accurate unit and assist till satisfactory results</li> </ul>	
9	<b>Hospital Information System (HIS) – Medical Software Applications</b>  <b>Theory Duration</b> (hh:mm) 10:00 <b>Practical Duration</b> (hh:mm) 10:00  <b>Corresponding NOS Code</b> HSS/N6105	<ul style="list-style-type: none"> <li>Describe various modalities for Patient Registration in HIS</li> <li>Describe various characteristics of HIS</li> <li>Describe about important information and credentials to be captured by patient/attenders for HIS</li> <li>Describe basic functioning of HIS</li> <li>Describe escalation matrix in case of non-compliances</li> <li>Assess working status of HIS as and when required</li> <li>Maintain database of visitors/patients etc.</li> <li>Describe the importance of Electronic Health Records/Medical Records/Computerized patient record systems</li> </ul>	Sample HIS software
10	<b>TPA operations and Cash Management</b>  <b>Theory Duration</b> (hh:mm) 10:00 <b>Practical Duration</b> (hh:mm) 10:00  <b>Corresponding NOS Code</b> HSS/N6107, HSS/N6108	<ul style="list-style-type: none"> <li>Describe fundamentals of accounting</li> <li>Describe about finance and credit management applicable to healthcare industry</li> <li>Describe different modes of Payment utilized in healthcare industry and process flow of cash/payment modes</li> <li>Check and coordinate to determine authenticity of payment received</li> <li>Describe various TPA/Insurance services available in the country/ National Health Insurance Scheme and applicable beneficiaries</li> <li>Describe about regulatory bodies/process and compliance to receive foreign currency as a part of payment process</li> <li>Describe about various international currencies and their values in terms of INR</li> </ul>	Sample foreign currency Fake currencies True currencies
11	<b>Customer Service Excellence and Patient Satisfaction</b>  <b>Theory Duration</b> (hh:mm)	<ul style="list-style-type: none"> <li>Identify needs of the patients/carers to find resolution</li> <li>Have adequate knowledge about internal process /promotions/tariffs/schemes/benefits which can be provided to patients</li> </ul>	

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p>10:00 <b>Practical Duration</b> (hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> HSS/N6108</p>	<ul style="list-style-type: none"> <li>Build empathetic relationship with the patient's/ visitors and others</li> <li>Use appropriate language and tone and listen carefully to the queries and provide solutions accordingly</li> <li>Show sensitivity and adequate support for all irrespective to gender/culture/age/social difference/language etc.</li> <li>Seek feedback from visitors and suggest for amendment's in protocol &amp; policies accordingly</li> </ul>	
12	<p><b>Safety &amp; First Aid</b></p> <p><b>Theory Duration</b> (hh:mm) 05:00 <b>Practical Duration</b> (hh:mm) 05:00</p> <p><b>Corresponding NOS Code</b> HSS/N9617</p>	<ul style="list-style-type: none"> <li>Describe common emergency conditions and how to deal with it as per limits and competency</li> <li>Describe basics of first aid</li> <li>To develop understanding and precautions to ensure self- safety</li> <li>Provide care to the patients while moving &amp; transferring is required</li> <li>Demonstrate the use of protective devices (restraints, safety devices)</li> <li>To seek for assistance from appropriate authority in a timely manner</li> </ul>	<p>Crash cart Bandages Splints First aid box loaded with all necessary medicines</p>
13	<p><b>Basic Life Support</b></p> <p><b>Theory Duration</b> (hh:mm) 05:00 <b>Practical Duration</b> (hh:mm) 05:00</p> <p><b>Corresponding NOS Code</b> HSS/N9617</p>	<ul style="list-style-type: none"> <li>Describe symptoms to identify cardiac arrest</li> <li>Understand Principles of basic life support ( Adult chain of survival ,CABDs of giving CPR)</li> <li>Describe the correct protocol of chest compression, ventilation and assessment steps</li> <li>Differentiate the single rescuer and two rescuer CPR</li> <li>Describe the conditions when choking occurs</li> <li>Describe the protocol of giving life support during choking</li> </ul>	<p>Nursing manikin, crash cart, defibrillator</p>
14	<p><b>Bio Medical Waste Management</b></p> <p><b>Theory Duration</b> (hh:mm) 05:00 <b>Practical Duration</b> (hh:mm) 05:00</p> <p><b>Corresponding NOS Code</b> HSS/N9618</p>	<ul style="list-style-type: none"> <li>Gain understanding of importance of proper and safe disposal of bio-medical waste &amp; treatment</li> <li>Gain understanding of categories of bio-medical waste</li> <li>Learn about disposal of bio-medical waste – colour coding, types of containers, transportation of waste, etc.</li> <li>Gain broad understanding of standards for bio-medical waste disposal</li> <li>Gain broad understanding of means of bio-medical waste treatment</li> </ul>	<p>Different coded color bins, Visit to treatment plan of bio medical waste etc, visit to healthcare facility to learn about BMW</p>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
15	<b>Institutional Emergencies, Fire safety and &amp; security</b>  <b>Theory Duration</b> (hh:mm) 05:00 <b>Practical Duration</b> (hh:mm) 05:00  <b>Corresponding NOS Code</b> HSS/N9617	<ul style="list-style-type: none"> <li>Learn actions to be initiated in case of fire or any institutional emergency</li> <li>Describe how to use fire extinguisher</li> <li>Understand suspicious behaviour of individuals and tracking the same</li> </ul>	Emergency Codes, fire extinguisher, charts to display deviation from normal health condition (sign & symptoms)
16	<b>Basic Computer Knowledge</b>  <b>Theory Duration</b> (hh:mm) 05:00 <b>Practical Duration</b> (hh:mm) 15:00  <b>Corresponding NOS Code</b> Bridge Module	<ul style="list-style-type: none"> <li>Discuss about application of computers</li> <li>Discuss the introduction to Computers</li> <li>Discuss the foundation concept of operating systems</li> <li>Describe the need of Operating systems (OS)</li> <li>Explain the functions of OS</li> <li>Describe the updated versions of Windows like 2008 or 2010 – Utilities and basic operations</li> <li>Discuss the updated versions of Microsoft office like 2010, 2013 or 2016.</li> <li>Describe the basic concepts of computer Hardware &amp; Software</li> <li>Explain the commonly used hospital softwares</li> <li>Apply operations of Computer in hospitals</li> <li>comprehend various concepts like Data Based Concept (ER diagram ), SQL, V.B., ERP system with all modules</li> <li>Understand the importance of effective health information system</li> <li>Discuss the foundation of digital maintenance of Medical Records</li> <li>Explain EHR</li> </ul>	Computer with internet facility
17	<b>Soft Skills &amp; Communication</b>  <b>Theory Duration</b> (hh:mm) 5:00 <b>Practical Duration</b> (hh:mm) 25:00  <b>Corresponding NOS Code</b>	<ul style="list-style-type: none"> <li>Understand Art of Effective Communication</li> <li>Able to handle Patients &amp; Family through effective and empathetic Communication</li> <li>Able to handle effective Communication with Peers/ colleagues using medical terminology in communication</li> <li>Learn basic reading and writing skills</li> </ul>	Self-learning and understanding, Group Activity, Scenario based learning's

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	HSS/N9615, HSS/N9616	<ul style="list-style-type: none"> <li>Learn sentence formation</li> <li>Learn grammar and composition</li> <li>Learn how to enhance vocabulary</li> <li>Learn Goal setting, team building, team work, time management, thinking and reasoning &amp; communicating with others</li> <li>Learn problem solving</li> <li>Understand need for customer service and service excellence in Medical service</li> <li>Learn objection handling</li> <li>Learn Telephone and Email etiquettes</li> <li>Learn to analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently</li> <li>Learn identification of rapidly changing situations and adapt accordingly</li> <li>Learn decision making ability</li> <li>Learn planning and organization of work</li> </ul>	
	<b>Total Duration</b>  <b>Theory Duration</b> (hh:mm) 150: 00  <b>Practical Duration</b> (hh:mm) 150: 00	<p>Class Room equipped with following arrangements: Model of Healthcare organizations with different departments, Nursing Manikin, registration desk. Counter/phone/computer/internet facility, Mock HIS software, admission counter with desk provided for keeping documents, billing counter, TPA desk, stapler, sample admission form/ requisite form/ visitor pass, intercom, telephone directory, sign boards, fire extinguisher, uniform, newspaper/magazine/hospital journal stand, Hospital front office stationery, hospital map, hospital manual, crash cart, defibrillator, first aid box.</p> <ul style="list-style-type: none"> <li>Interactive lectures &amp; Discussion</li> <li>Brain Storming</li> <li>Charts &amp; Models</li> <li>Activity</li> <li>Video presentation</li> </ul> <p>Skill lab equipped with following arrangements:</p> <ul style="list-style-type: none"> <li>Unique equipment as enlisted at the last</li> <li>Practical Demonstration of various functions</li> <li>Case study</li> <li>Role play</li> </ul>	

- Grand Total Course Duration 480:00 Hours (150:00 Hours duration for Class Room, 150:00 Hours Skill Lab Training & 180 Hours of mandatory OJT )
- 180 Hours of mandatory OJT/Internship/Clinical or Laboratory Training)

*(This syllabus/ curriculum has been approved by SSC: Healthcare Sector Skill Council)*

## Trainer Prerequisites for Job role: “Patient Relations Associate” mapped to Qualification Pack: “HSS/Q 6102, version 2.0”

Sr. No.	Area	Details
1	<b>Description</b>	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “HSS/Q 6102”.
2	<b>Personal Attributes</b>	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	<b>Minimum Educational Qualifications</b>	<ul style="list-style-type: none"> <li>• NSQF Level 5 certified Patient Relations Associate with 5 years of experience</li> <li>• Medical/Nursing Graduate with additional qualification in Hospital or Healthcare management with 2 years of working experience in healthcare management</li> <li>• MHA/MBA in Healthcare Management with 3 years of working experience in healthcare management</li> </ul>
4a	<b>Domain Certification</b>	Certified for Job Role: “Patient Relations Associate” mapped to QP: “HSS/Q 6102”, version 2.0 with scoring of minimum 80%.
4b	<b>Platform Certification</b>	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “MEP/Q0102” with scoring of minimum 80%
5	<b>Experience</b>	<ul style="list-style-type: none"> <li>• NSQF Level 5 certified Patient Relations Associate with 5 years of experience or</li> <li>• Medical/Nursing Graduate with 2 years of working experience in healthcare management or</li> <li>• MHA/MBA with 3 years of working experience in healthcare management</li> </ul>

